

## New Field LSC Principal Report March, 2026

### Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- All staff that are supporting enriching Spring OST programming and Manini Rao for launching Spring OST, and immense lift!
- Mano Kolari for launching our first-ever table tennis program thanks to Manini Rao and generous community donations/fundraising
- Lauren Kim for finalizing all ACCESS testing and leading BAC meeting
- Third Grade team for coordinating a bussed field trip to the MSI
- Tiffany Welsh and Anne Calhoun for supporting student leadership roles in their classrooms for former students
- Second Grade team for collaborating to best support student needs
- Fourth Grade for creating shared bulletin boards across all classrooms
- Cathleen Andes and Cody McLaurine for assisting with temporary teacher interviews and providing valuable staff input
- Culture/Climate team for facilitating a successful academic night full of family engagement, learning and joy.
- Cathleen Andes for securing our Arts assembly grant for yesterday's CYSO performance
- Team members that demonstrated flexibility in schedules this week to support critical student services and coverage needs
- PK team for leading a fun, meaningful math session for families at our building connections event!
- Ana Silva, for her leadership in planning PK engagement efforts
- Mr. McLaurine and Ms. Andes, for working together to host CMSA student learning days with our students
- Alfredo Lopez for holding down the fort in my absence
- Arianna Grip and Kendayl Loesch for leading support staff learning on 2/17
- BHT for developing a meaningful walkthrough protocol and supporting MOY DESSA
- MTSS team for sharing out important celebrations and action steps for Foundations instruction
- Scott Bowens for covering for ILT members at the last minute and leading instruction in fourth grade
- TBE team for engaging in vertical alignment of foundational skills instruction and writing expectations
- Parent mentor cooperating teachers for facilitating meaningful, authentic expressions of appreciation for our PMs
- Jen Nelson, Lauren Kim, Tricia Zicco, Katy Spore, Leigh Dupuis for engaging in our N2 Student Discourse & Team Structures PLC, and facilitating our first aligned professional learning cycle during grade level meetings

### Work of the School Aligned to Principal Competencies\*

<b>DOMAIN 1: Organizational Leadership</b>	<p><b>1a. Vision, Mission &amp; Goals:</b> <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p><b>1b. Strategic Planning &amp; Change Management:</b> <i>Works with staff and caregivers to align resources to school goals.</i></p> <p><b>1c. Continuous Improvement:</b> <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p>
<p><b><u>1a, 1b &amp; 1c: Strategic Planning &amp; Change Management, Continuous Improvement</u></b></p> <ul style="list-style-type: none"> <li>● Eureka Math Squared pilot programming next steps: Grade 1 team consensus is to move forward with curriculum adoption             <ul style="list-style-type: none"> <li>○ Teacher experience share out with curricular comparison 3/17</li> <li>○ Team-based exploration time 3/17</li> <li>○ Sales rep PD, curriculum deep dive 4/3</li> <li>○ Classroom visits, as desired 4/6 - 4/30</li> <li>○ Possible decision, ILT &amp; Math Committee: 5/1</li> </ul> </li> <li>● CIWP 2027-2029: Continued development with ILT, share draft priorities and theories of action 3/17, 4/3</li> <li>● 2/17 Professional Development Day: ARC Literacy planning time in grade bands, specific support for Grade 2             <ul style="list-style-type: none"> <li>○ Unit 3 literacy planning</li> </ul> </li> </ul>	

- [Vertical writing progression across standards](#)
- Prepping for EOY spending & SY27 budget:
  - Committees gathering spending priorities and preparing orders for consumable materials: tentative deadline 4/9
  - Use new CIWP to drive resource investment
  - New Opportunity Index Scores released, decrease in OI for SY27, likely decrease in funding/ additional supports based on new OI
    - [Network 2 Opportunity Index Scores & year/year comparison](#)
    - [Opportunity Index Site](#)
  - Bucket adjustments at April meeting, budget amendments for EOY spending at April meeting

<b>DOMAIN 2: Instructional Core</b>	<p><b>2a. Courses &amp; Content:</b> <i>Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</i></p> <p><b>2b. Instructional Strategies:</b> <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p><b>2c. Assessment Data:</b> <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p>
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- 2a, 2b & 2c: Course & Content / Assessment Data, 2b: Instructional Strategies:**
- IAR Testing: March 11 (field test) / April 6-10
  - No major updates since February meeting - work covered in February meeting continues

<b>DOMAIN 3: Climate &amp; Culture</b>	<p><b>3a. Family &amp; Community Engagement:</b> <i>Builds strong relationships with families, LSCs, and community members.</i></p> <p><b>3b. Connectedness &amp; Well-Being:</b> <i>Creates a safe and welcoming environment for students, staff and self.</i></p> <p><b>3c. Systems &amp; Structures:</b> <i>Effectively communicates and manages school logistics.</i></p>
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- 3a. Family & Community Engagement:**
- PK Building Connections Family Grant: Interactive math session February 19: math games, numeracy and subitizing & March 16: Science/animal studies (students only, sending books home to family)
  - Family Academic Night: February 26
  - Hearing & Vision screening, Tropical Optical eye exams throughout February, dental exams on site March 19-20
  - CMSA high school robotics team facilitated workshop for third and fourth grade students in 309 & 311 (311 in robotics program with teacher PLC, 309 teacher hosting STEM after school programming)
  - OST Spring Programming: 320 student slots → new spring programming includes:
    - Girls on the Run
    - Table tennis
    - SPARK mentoring
    - Bollywood
  - Student Voice Committee: Lurie's Children's Hospital fundraiser, Superhero Day
- 3b: Connectedness & Well-Being:**
- Quarter 3 Collective Responsibility survey: Increases in positive ratings overall. Helpful individualized comments → ILT debriefing to develop next steps (share out 3/17, 4/3)
  - [BHT middle-of-year pop-ins](#): debriefing findings/ next steps on 3/17 PD day

- **Pilot Incentive Opportunities for students, tentative plan:**
  - Fourth grade students: kickoff assembly March 16
  - Cycle 1: March 16 - April 10 (incentive Monday, April 13)
  - Cycle 2: April 14 - May 11 (incentive Wednesday, May 13)
    - Student Voice Committee feedback on April incentives: walking field trip, game truck bus and/or a medal for meeting goals
    - May Field trip to Chicago Fire STEM day
  - Parameters:
    - 90% attendance or better (attend 11/12 days)
    - No more than 2 major incidents (admin involvement, admin parent notification)
      - Meeting goals on behavior intervention plan
      - Meeting goals on behavior support plan
    - If 2 incidents occur, parent conference mandatory and no further incidents post parent conference
    - All a's, b's, c's on report card
      - meeting goals in MTSS interventions where applicable
      - Meeting IEP benchmark goals
  - Culture/Climate team will work to develop activities for April 13, May 13 for students that do not earn incentive (if any are in that situation)

**DOMAIN 4:  
Talent**

**4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*  
**4b. Professional Culture & Retention:** *Creates a positive working environment for staff*  
**4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

**4a: Development & Evaluation:**

- Midyear support staff evaluations
- February & March mentoring:
  - Using middle-of-year data for instructional grouping
  - Preparing for meaningful report card conferences
- Instructional team-based coaching MOY check in:
  - Increased frequency/cadence of coaching and included

**4b: professional culture and retention:**

- **Bilingual School Assistant:** Kyle Kaporis, (served as temporary clerk in SY25 during Sue Briggs' leave of absence) *Rachel Cordoba anticipated through end of April, leave approved through March 3*
- **Temporary Art Teacher:** March 11 - EOY (FMLA for Cathleen Andes) - Elias Martea

**4c: Distributed Leadership:**

- *see updates across other domain areas*
- Completed Common Application for SY27 district-wide leadership opportunities